**Transcendentalism Unit Summarizer**

Your assignment:

1. Write AND recite a poem (**you will recite by recording to Flipgrid**) that exemplifies one of the three elements of Transcendentalism (Individuality, Intuition, and/or Nature). **Your poem must be at least 4-5 stanzas (at least 4 lines per stanza)**, and can rhyme, but this is not a requirement.
2. Use the questions below to assist you with writing your poem. **You don’t need to answer them in the poem, but they can help you with the writing of it**.

· What was Transcendentalism?

* What were the major themes of this influential literary movement?

· Who were the major individuals of the movement?

· What were their roles in the movement?

· What are the tenets/beliefs of Transcendentalism?

· What other ideals did we discuss that also represents those tenets/beliefs?

· Consider the central ideas of the texts we studied. (*Self-Reliance, Civil Disobedience, Where I Lived and What I Lived For*, and *Dead Poets Society* clips)

* Include a quote from one of the texts we studied in your poem – highlight the quote in your actual poem and at the bottom of the poem include the source of the quote (Ex. Quote came from Emerson in his essay *Self-Reliance*)
* Poems will be submitted to CTLS Assignments **AND**
* Poems will be performed/submitted to Flipgrid – we will watch these in class Thursday 10/29

**Due by 3:30 PM Tuesday 10/27/2020**

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|  | **Exemplary (5)** | **Proficient (4.5)** | **Emerging (3.5)** | **Incomplete (2.5)** |
| **Ideas** (Double points)/10 points | Poem clearly and fully addresses the major tenets (Individuality, Intuition, Nature) of Transcendentalism. They are easily identifiablePoem clearly integrates a quote from the texts studied in class | Poem addresses most of the tenets (Individuality, Intuition, & Nature) of Transcendentalism. May be difficult to identify all of them.Poem has a quote from a text studied in class | Poem leaves out at least two of the tenets of Transcendentalism (Individuality, Intuition, or Nature)Poem attempts to include a quote studied in class | Poem does not address ANY of the tenets of Transcendentalism (Individuality, Intuition, or Nature)Poem does not integrate a quote from a text studied in class |
| **Organization**/5 points | Poem includes 5 or more stanzas with at least 4 lines in each stanza | Poem includes at least 4 stanzas with at least 4 lines in each stanza | Poem includes 3 stanzas with at least 4 lines in each stanza | Poem includes less than 3 stanzasLines in the stanzas are less than 4 lines each |
| **Conventions/Style**/5 points | Poem is easy to read with no grammatical errors and includes obvious elements of poetry | Poem has minimal grammatical errors. Errors do no interfere with understanding the poemElement of poetry are present | Poem has a few grammatical errors which may/may not interfere with understanding the poemsElements of poetry are lacking | Poem has lots of grammatical errors which impact the understanding of the poemElements of poetry are not evident |
| **Speaking**/5 points | The poet speaks clearly and loud enough to hear and understand including well placed inflection | The poet mostly speaks clearly and loud enough to hear and understand. Voice inflection is obvious but not consistent | The poet at times speaks clearly and loud enough to hear and understand—the audience struggles at times. Voice inflection may be minimal at times speaker is monotone | The poet does not speak clearly or loud enough to hear or understand. Voice inflection is not evident |

**Transcendentalism Summative Assignment**

 **Total Points \_\_\_\_\_\_/25**